

Reflections of the Covid-19 Pandemic — A Forum From Different Perspectives 新冠肺炎審思研討會

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Part of the Sunday Evening Lecture Series, the Forum on the Reflection of the Covid-19 Pandemic was successfully concluded on December 13, 2020. This forum was held by the City of Ten Thousand Buddhas, and virtually hosted by Dr. Raymond Yeh, a renowned business management consultant and member of the Institute of Electrical and Electronics Engineers (IEEE). The five speakers invited to speak, each on their own evening during the series, were professionals and scholars from a variety of backgrounds, including science, religion, education, healthcare, and economics. They shared with the audience their perspectives, examination, and outlook of the impact of Covid-19 on the future of the world. 周日晚佛法講座系列之一、新 冠肺炎審思研討會於2020年12月13 日圓滿落幕。此次研討會由萬佛聖 城主辦,並由國際電機電子工程師 學會院士暨著名企管顧問葉祖堯博 士主持,邀請到五位來自不同領域 的專家與學者,通過線上溝通的方 式,從科學、宗教、教育、醫學、 經濟、心靈的多個角度出發,與 聽衆分享他們對這次新冠肺炎的回 顧、審思,以及對未來的展望。



RESPONSIBLE LIVING

Explorations in Applied Buddhist Ethics—Animals, Environment, GMOs, Digital Media "Buddhist Ethics Related to the Covid-19 Response"
Dr. Ron Epstein
November 8, 2020
Chancellor Emeritus and Trustee, Dharma Realm Buddhist University
「佛教倫理與新冠反思」
易象乾博士
2020年11月8日
法界佛教大學終身榮譽校長

"To understand the virus, regardless of whether you take a proscience or anti-science, religious perspective, neither is sufficient in and of itself," Dr. Ron Epstein stated in his reflections on the pandemic. Currently, there are too many uncertainties tracing the origins and pathways of the coronavirus. For example, there are theories that the virus can spread from minks to humans, which led to mass killings of minks recently in Denmark in a misguided attempt to get rid of the coronavirus.

「無論您是從科學角度出發,還 是從非科學、宗教的角度出發,兩 種角度都因爲各自的局限性,不能 足以徹底理解新冠病毒。」易象乾 博士在反思這次疫情時説道。在追 溯病毒的源頭的過程中,有太多不 確定的因素。甚至有些理論認爲, From the perspective of Buddhism, any long-term effective actions must be based on respect for life, especially sentient life and the ecosystems within which it flourishes. Dr. Epstein stated that the Venerable Master Hsuan Hua had mentioned that the energy of Guanyin Bodhisattva, such as that generated from reciting the *Great Compassion Mantra*, can heal diseases. That spiritual energy is similar to that developed in Chan meditation; each person can develop the light of wisdom. It is sort of like electrical energy, and it can detoxify the air and destroy illnesses and plagues.

A lot of what is happening with the coronavirus is not understood because the social and technical models used to see how the virus works are inadequate. For example, in the United States, the new Biden administration has pledged to use policies based on science. But there are two problems with the use of science as a viewpoint from which to develop policies for governance. The first problem is that the study of science views the world from a limited and overly narrow focus. A second problem is that the study of science and scientific research lack scientifically generated moral guidelines. Science is about what is, and not what ought to be. Dr. Epstein concluded his remarks by suggesting that we follow the Venerable Master Hsuan Hua's teachings, and practice the four pure abodes, also known as the four measureless mental states: loving kindness, compassion, sympathetic joy, and equanimity. They will help us be confident and to overcome the challenges and suffering the virus is causing in the world.

病毒是從水貂的身上傳染給人類的,導致 人類大量獵殺水貂,試圖來消滅病毒。

從佛教的角度出發,人們認爲任何長 期行之有效的措施,必須要以尊重生命為 基石,尤其是尊重衆生以及他們賴以生存 的生態系統。易象乾教授引用宣化上人開 示觀世音菩薩的大願力時說,念誦〈大悲 咒〉的能量可以治癒各種疾病。這種精神 上的能量與參禪時產生的能量一樣,可以 啓發任何人產生智慧的光芒,就像是電的 能量,既可以淨化空氣,也可以祛病滅 疫。

人類目前仍然不能全面瞭解這次新冠 肺炎病毒的原因是,目前社會與技術運作 的方式,並不適用於分析此次病毒傳播。 在美國,拜登及其新政府宣佈,將以科學 為依據制定滅疫政策。但是這種方式會產 生兩個問題。第一個問題是,科學是從有 限的微觀視角來研究世界;第二個問題 是,科學的學習以及研究缺乏道德準則。 科學應該實事求是,而不是人們認爲應該 是什麼樣子就是什麼樣子。最後,易象 乾博士總結道,我們應該遵循宣公上人的 教導,修習四梵住,也就是四無量心,即 慈悲喜捨,才可以在非常時期,激發足夠 的信心,來克服病毒帶給人類的挑戰與痛 苦。



"The Big and Local pictures of Covid." November 15, 2020 Dr. Marvin Trotter, Internist and the Former Chief Medical Officer at Ukiah Valley Medical Center in Ukiah, CA.

「全方位看新冠」 2020年11月15日 查德醫師 瑜伽市内科醫生

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DHARMA REALM NEWS I法界音

There are more than 200,000 cases of coronavirus per day in the United States, and there are 2,000 deaths per day in the US. In California, there are around 30,000 cases per day. Compared to the rest of the states in the US, California has the largest number of cases.

The coronavirus is a difficult disease, and the problem is that it is not only influenza, but also vasculitis, an inflammation of the arteries and the vascular part of the body. The patients who have coronavirus disease are very difficult to treat.

The two groups with the highest risk factors are diabetic and Hispanic patients. According to Dr. Trotter, in Ukiah, the nurses are mostly Spanish-speaking nurses, and are at extremely high risk. They say that their job in the ICU is "very hard. They want to quit, but they must keep going." The patients who are in the ICU are very isolated and only have minimal communication with the nurses. As a result, the nurses in Ukiah write their names on their masks so the patient will know who they are talking to. According to Dr. Trotter, the way to decrease the number of cases and minimize risk is to wear masks and avoid large gatherings. "Masks are the thing to do." 截至目前,美國每天有超過20萬人確診 感染新冠病毒,超過兩千人因病毒被奪去生 命,而在加州,每天有大概3萬人被確診,是 目前確診人數最多的州。

查德醫師認爲,新冠肺炎是一種非常難以 治癒的病毒,因爲治癒的困難在於,病毒不 僅具有流感的特徵,也有血管炎的特徵,也 就是身體的動脈和部分血管產生炎症,因此 要想治癒被感染的病患難上加難。

而且有兩類族群是容易被感染的高危人 群,即糖尿病人和西班牙裔。在瑜伽市,大 部分的護士都會說西班牙語,他們說,在重 症監護室的工作「極其艱苦」,他們「無時 無刻都在想馬上辭職」,但是又必須堅持到 底。重症監護室裏的病人與世隔絕,和護士 交流的機會也很少,所以護士們就把自己的 名字貼在面罩的前額位置上,這樣病患可以 知道他們在與哪位護士溝通。但是根據查德 醫師的建議,只有堅持戴口罩、避免去人群聚 集的地區,才能減少感染人數,乃至降低到最低。

「戴口罩是我們一定要做的事情。」

"Uncertainty as a Bridge to Compassion" November 29, 2020 Mr. Nipun Mehta, Founder of ServiceSpace 「通過無常感受慈悲」 2020年11月29日 尼朋・梅塔先生 公益團體「服務空間」創辦人



"Uncertainty isn't a bug, it isn't a problem to be solved, and it is how all of life is." During this time of the pandemic, there is a lot of uncertainty. A question that Mr. Nipun Mehta brings up is centered on whether we collectively look at and investigate the problem of uncertainty or shrink from the problem of uncertainty. 「無常並非煩惱,不是一個需要我們去解 決的問題。無常就是生活的本質。」在此次大 規模疫情爆發的環境下,人們的生活會遭遇很 多無常,而梅塔先生想要討論的主題是,我們 是應該從宏觀的角度來看待無常,還是在無常 來臨的時候退縮。生活充滿了變化和不確定, Life is full of uncertainty; therefore, instead of avoiding the problem, we should cooperate with others and also ourselves. Mr. Mehta refers to Ajahn Chah's quote: "If you see certainty in that which is uncertain, you are bound to suffer."

Uncertainty is an incredible tool too, as it can lead to compassion and acts of kindness. As a response to the pandemic, Service Space organized a project website called "Karuna Virus." The website has stories of people in quarantine sharing their happiness with others. For example, there was a story of a 99 year-old man, who raised money for the nurses working on the frontlines of the pandemic. He took walks in his backyard, and like many others who shared their stories, all used their own methods and professions to bring compassion and light into the world. Therefore, during this pandemic, amidst uncertainty, compassion has come forth into the world because suffering and compassion are interconnected. 與其迴避這個難題,我們更應該好好與他 人合作,也與自己和解。梅塔先生引用南 傳長老阿姜查的開示說,「如果你在無常 的現實中認爲有不變的情况,那你最後肯 定會痛苦。」

無常也可以激發人們内心的慈悲與善 良。在疫情期間,「服務空間」開創了「 慈悲感染」網站,在平台上分享隔離期間 人們互助互愛的感人故事,比如,一位99 歲高齡的老人以在自家後院走路的方式籌 集善款,幫助奮戰在滅疫第一線的護士。 還有其他很多人也一樣,用自己的方式和 專業,把慈悲與光明帶到這個世間。因 此,疫情和無常同樣可以讓大家更加感受 到慈悲,因爲苦難與慈悲本來就是緊密不 分的。

"Covid is Helping Us Understand the Meaning of Life" December 6, 2020 Dr. Clair Brown, Professor of Economics and Director of the Center for Work, Technology, and Society at the University of California at Berkeley and author of the highly regarded book "Buddhist Economics."

> 「新冠病毒與生命的意義」 2020年12月6日 克蕾兒・布朗 柏克萊加大教授



"Each of us can do a lot in our own way of showing compassion and reducing suffering globally." Living a meaningful life in a time of multiple crises is what we should all strive to do. Even though the world may be out of balance and lead to our lives being out of balance, we should find our own meaning of life. Even though there is uncertainty, we should believe that everything in this world is impermanent.

Everything will change but once we can accept change, we can start each day anew and forget about the past. In Buddhist Economics, the goal is to provide well-being for everyone in the world. The well-being of the body, mind, 「每個人都可以用自己的方式做很多 事,顯示他們的慈悲,為全世界減低痛 苦」。布朗教授提到,即使遭受多重危機 夾擊,我們還是每天努力讓自己的生活過 的有意義。即便世界秩序的失衡讓我們的 生活失衡,我們也要努力找尋生活的意 義。人生有很多不確定的因素,我們也要 接受這個世界本來就是無常的事實。

任何事情都有可能改變,如果我們可 以接受事情的變化,那麼我們過的每一天 都是全新的一天,過去的就该忘掉。從 and spirit is not determined by consumption or outside events. Instead, happiness is created by caring for the planet and helping other people.

In Buddhism, happiness comes from within, not from consumption. If we grasp for more, then there will be more suffering. Therefore, the time of the pandemic can be used as a time for reflection and for finding the meaning of life. 佛教經濟學的角度出發,我們的目標是要讓世界 上的每一個人都過上健康的生活,而健康的身、 心、靈,從來不是向外予取予求,或外在因素來 決定的。快樂始於愛護地球、幫助他人。

佛教教導眾生,快樂源於内在,而非向外索 求,如果我們想要緊緊抓住的東西越多,痛苦也 就越多。因此,在疫情期間,我們不妨利用這個 時機反觀自己,尋找自己生命的意義。



Program Biotechnology Innovation & Computation

"The Future of Education: A Post-Pandemic Perspective"

December 13, 2020

Professor John Vu,

Former Directer of the Master of Science in Biotechnology, Innovation and Computing Program and Distinguished Professor of Computer Science at Carnegie Mellon University. While Vice President at Boeing, he was responsible for the design and development of the B777.

「疫情後的未來教育走向」 2020年12月13日 武親道教授 卡内基美隆大學計算機學院傑出生涯教授(已退休)

What worries Professor Vu is the fact that more than 13 million students worldwide have been affected by the pandemic so far, and this is just the beginning. Before the pandemic, experts predicted that more than one third of younger people could become jobless due to a lack of required skills and qualifications. The reason is that the education they received was not a good fit for the job market, and after the pandemic, this situation will be worse. Because of the recession, nearly half of younger people couldn't afford to go to school in order to get the appropriate education and training; they had to

武教授十分擔憂的是,全球超過一千三百萬的 學生的教育,受到這次疫情的影響,而這只是開 始。在疫情發生之前,有學者預測,全球接近三分 之一的年輕群體,因爲缺乏相關的技術和資質,而 不能參與到全球就業大軍中,因爲他們受到的教育 不合時宜。在疫情發生之後,這種情況將繼續惡 化,因爲疫情導致經濟衰退,接近一半的年輕人因 爲負擔不起高等學校的學費,而與職場所需要的教 育和培訓無緣,不得已只能去打工來支持家庭的基 本開銷。

因爲疫情,很多學校開放網絡教程。來自

work instead to put food on their tables for their families.

Because of the pandemic, most schools have launched fully online courses. Reports from Coursera and EdX show that their registration numbers have increased by 400% or even 500%. Professor Vu believes that, after the pandemic, the future of education will follow the new Hybrid Module, which applies to both online and face-to-face teaching curriculum, in which technology will play a key role:

- 1) Lectures & materials will be available online, which students must learn PRIOR to class
- Classroom is designed for discussions, teamwork, and collaboration on projects
- 3) Independent thinking, teamwork, and soft-skills will be part of the curriculum
- 4) Career planning will be done as early as possible
- 5) Assessments will be performed on a weekly or monthly basis to monitor progress
- 6) Supporting structure and tutoring will be integrated in the model

Furthermore, the roles of students, teachers, and parents are all going to change:

- 1) The roles of students are learning and problem solving, and not memorizing and passing tests.
- The roles of teachers are guiding, coaching, and motivating, and not just transferring knowledge.
- The roles of parents are supporting, communicating and understanding, and not checking school-works and test scores.

These five speakers' talks have been recorded and uploaded to YouTube; if anyone is interested, please visit: https://www. youtube.com/playlist?list=PLRKMhcJzThDYz2KwQDkklxSn41GY1NR9



Coursera公司和EdX公司的報告,在 他們的網站註冊學習的學生人數增長 了4到5倍。展望未來,武教授認爲, 未來教育將走向線上與線下結合的形 式,即混合教育模式。這種以科技為 依托的教育模式包括以下幾個特點:

 1)教程和學習資料都可以從網上 下載,學生必須提前預習後才可以來 課堂上參與討論。

2)課堂的時間主要用於討論、小 組成員合力完成小組課題。

3)獨立思考、團隊合作以及軟技 能,都是課程的組成部分。

4)開始職業生涯規劃的時間越早 越好。

5)每周、每個月都有小測驗,以 便老師掌握學生的學習進度。

6)將學校的輔導與支持流程,納入此教育模式。

另外,學生、教師、以及家長在 教育中的角色也將面臨改變:

1)學生的主要目的是學習和解決
 問題,不是死記硬背或者應付考試。

2)老師的主要目的是引導、輔導
 和鼓勵學生自主學習,不只是把知識
 傳遞給學生。

3)家長的主要目的是為學生提供 支持、溝通與理解的幫助,不是檢查 作業或者考試成績。

這項研討會五位主講人的談話都 已全程錄影,放到影音網站上,有興 趣的讀者可造訪以下網址觀看:

https://www.youtube.com/playlist ?list=PLRKMhcJzThDYz2KwQDkklxSn41GY1NR9&