University of California Has Approved Three Developing Virtue Secondary School Music Courses 加大接受培德中學國樂團三門音樂課



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颜亞日文

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Chinese orchestra offers three music courses that are approved by the University of California's A-G subject syllabus. Developing Virtue Secondary School has been accredited by Western Association of Schools and Colleges (WASC) from July 2007, and all of its subjects are approved by UC A-G subject system.

In order to graduate from high school in California, students are required to complete at least one year of approved art courses in visual or performing art. Musical art belongs to the category of performing art.

In the process of accreditation, WASC expected the school to add and diversify courses to strengthen the school's educational offerings. So far, three music courses have been added. All are connected with the school's Chinese orchestra. The first course added was Music Appreciation in which students learn music theory, history and styles. The second course added was Musicianship in which students learn and perform instrumental solos, duets, trios or quartets and learn to conduct. The third course added was Solo and Composition in which students learn intermediate and advanced solos and compose music for orchestra.

To fulfill the standards of UC courses, the orchestra offers recitals in which students' musical learning can be showcased. The two recitals for showcasing the Solo and Composition course are the Mother's Day Recital and Christmas Recital. These two recitals are also in accordance with the school's expected learning outcomes, including the performing of virtuous conduct, spiritual development and global and cultural awareness.

培德中學自2007年7月,獲美國大學與學校 西區聯盟認證的同時,加州大學也承認培德 中學所有課程,並將國樂團的三門音樂課列 入在內。

加州高中生的畢業資格,包括必須選修至 少一年的視覺藝術或表演藝術課程,音樂課 被列爲表演藝術課程。

一旦獲認證後,美國大學與學校西區聯盟 期望學校增加課程,促進課程的多元化。本 校增加的課程為三門音樂課,都與國樂團有 關。第一門課是「音樂欣賞」,學習音樂理 論、歷史與風格。第二門課是「音樂技巧」, 學習演奏樂器並表演,包括獨奏、二重奏、三 重奏、四重奏;並學習指揮。第三門課是「 獨奏與作曲」,學習樂器演奏的進階技巧, 並學習管絃樂的作曲。

依認證要求,「獨奏與作曲」課每年必須舉辦兩次音樂會,展現學習成果。因此本校國樂團每年舉辦母親節與耶誕節音樂會,以符認證資格與加大的要求,並增加學生的道德涵養、精神發展、以及對全球與文化的認知。