培德男女校参加2005年 北加州中文學術比赛 DVS Attends 2005 Northern California Chinese Competition

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北加州中文學校聯合會 2005年學術比賽,於四月 十日(星期日)在加州柏 拉阿圖的貞史坦佛中學盛 大舉行,共有來自36個學 校的學生595人報名參加 比賽。比賽依年齡分A、 B、C、D四組,內容有演 講、作文、翻譯、書法、 中西畫、查字典等共十六 個項目。

除了翻譯及粵語每校可派兩名代 表之外,其他項目只能有一名代表,因 此參賽者皆是各校之菁英,而且訓練有 素,競爭之激烈自不在話下。其中尤以 即席演講、作文及翻譯最具挑戰性,都 是比賽時臨場發揮,沒有真正實力的學 生,都不敢輕易嚐試。今年的翻譯,更 禁止參賽者使用字典。

培德男校有八位、女校有三位學生 參賽。比賽結果,男校10年級劉親智得 到翻譯A組第一名;女校十年級鄭涵云 得到書法A組第一名,六年級李明珊得 到即席演講B組第三名。男女校皆是本 著鼓勵學生參與校外學術交流的心態,



The 2005 Northern California Chinese Competition, sponsored by the Association of Northern California Chinese Schools (AN-CCS), was held on Sunday, April 10, at Jane L. Stanford Middle School in Palo Alto. The 595 participating students from 36 schools were divided into age groups: A, B, C, D, and competed in various categories, such as impromptu speech, essay writing, translation,

calligraphy, painting (both Eastern and Western), and dictionary searching. There were a total of sixteen categories.

Each school could send only one student to each category, with the exception of translation and Cantonese impromptu speech, for which a school could send two students. Thus, the participants were definitely the best students in their particular school. The contestants were very well-trained, and needless to say, the competitions were fierce. The most grueling categories were impromptu speaking, essay writing, and translation, for students were required to apply their talents on the spot, without being able to prepare ahead of time. Students without genuine talent would not dare to compete in these categories. Also, this year's translation contest was made harder by a new rule prohibiting the use of dictionaries.

Eight students from the Boys' School and four from the Girls' School attended the competition. At the end, Developing Virtue Boys School sophomore Qin Zhi Lau won first place in Translation Group A. Developing



Girls School freshman Grace Jeng received first place in Calligraphy Group A, and sixth-grader Ming Shan Lee placed third in Impromptu Speech Group B. Both the Boys' and Girls' Schools encourage students to participate in such talent and art contests outside, so that they can learn and gain more experience from these activities. This time was no exception. For instance, after the dictionary searching contest, the stu-

dent who participated complained to his teacher, "Why did you sign me up for this contest?" This was because all the contestants were very skillful in answering the 80 questions within 50 minutes and he couldn't. However, observing from outside the room, the student's mother was overjoyed because when her son first came to the City of Ten Thousand Buddhas, he didn't know a single Chinese character and now he is able to look up information in a dictionary by himself. We think the competition results are of no importance. The actual benefit for students comes from the experience of participating in the contest.

There are many Chinese people in California, and Chinese education is regarded very highly. Every year, the ANCCS contests grow bigger in scope, and this can be attributed to the enthusiasm of the member schools. In the future, we would be delighted to see the City of Ten Thousand Buddhas host such big events, including similar contests, teacher training workshops or perhaps even the Grand Ceremony for Worshipping Confucius and other meaningful activities.

成八十道題目,而他 不能做到。可是在一旁的母親卻非常的 雀躍,因爲她萬萬沒想到剛來聖城中文 大字不識一個的兒子,現在竟然能夠獨立 查字典,因此非常欣慰。我們認爲不論得 名與否,參賽目的已達到,同學都已獲得 he 實質的利益。

讓學生從活動中學習

各種經驗,以增長見

聞,此次也不例外。

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束後,參賽的同學忍

爲什麼要我參加這項

比賽?」這是因為其

他參賽者都是高手,

都能在五十分鐘內完

不住跟老師抱怨:

加州華人眾多,中文教育特別受到 重視,北加州中文學校聯合會的競賽活動,由於參與學校相當踴躍,每年的競賽 都在蓬勃發展中。類似的學術比賽或教師 研習,乃至祭孔大典等,都是本校樂見在 萬佛聖城舉辦的有意義的活動。

Shan Lee placed Speech Group B Girls' Schools e to participate art contests ou can learn and ga from these activ no exception. For dictionary search

