

News from the Dharma Realm

DEVELOPING VIRTUE SECONDARY SCHOOL SUMMER SESSION ANNOUNCEMENT

Developing Virtue Secondary School was established in Ukiah, Northern California, in 1979. It is dedicated to guiding students to develop both a solid academic background and a firm moral foundation. Not only do students receive a complete academic program, they are also guided in their discovery of proper perspectives for being good people. It is hoped that from this equal emphasis on both academic achievement and upright character, students will develop their inherent goodness and ability, go on to embody proper knowledge and proper views, and become well-rounded, independent individuals with moral integrity.

In the process of learning, students are instilled with concepts of ethics and virtue that will naturally foster wholesome personalities. They are encouraged to develop a sense of loyalty to the country in which they live and to become good citizens. As future leaders of the world, they are led to realize that they can be sources for stabilizing society. Since youth is the golden age of one's lifetime, students are given a pure and supportive atmosphere in which to work, so they can pursue their studies seriously and diligently. They study with members of their own sex and are encouraged to board at the school.

Curriculum

The curriculum reflects a concern with educating the complete individual rather than teaching academic skills alone. Memorization is encouraged because it both strengthens the mind's capacity for concentration and ensures that students will remember what they have learned. We emphasize the Six Great Principles of the City of Ten Thousand Buddhas: no fighting, no greed, no seeking, no selfishness, no seeking of personal advantage, and no lying, as the cornerstone for moral development. Curriculum includes:

Language Arts: Composition, Grammar, Literature, Speech, Memorization, Special Topics.

Mathematics: Algebra, Geometry, Trigonometry, Calculus.

Foreign Language: Mandarin Chinese, Spanish, French, Italian.

Arts: Fine Art, Calligraphy, Applied Arts, and Tai Ji-chywan.

Social Science: American History, World History, California History, American Government.

Physical Sciences: Biology, Physics, Chemistry.

Virtue Studies: Meditation, Ethics, Moral Practice, Citizenship, Paragons of Filiality and Virtue, and Records of Ancient Sages and Worthy Individuals.

Faculty

Developing Virtue School is blessed with a devoted staff, each of whom is selected on the basis of academic excellence coupled with exemplary moral conduct. This international faculty is able to offer a harmonious blend of Western and Eastern teaching philosophies and methods. The faculty includes

talented individuals from the Dharma Realm Buddhist Association, including members of the Sangha (Buddhist monks and nuns) and members of the laity. The staff, many of them holding B.A., M.A., and Ph.D. degrees, includes experts in letters, mathematics, arts, and translation. Understanding the importance of acting as models, the faculty do their best to incorporate the Six Great Principles of the City of Ten Thousand Buddhas into their own lives and into their work as teachers.

School Schedule

Spring and Fall Semesters.

Two Three-Week Summer Sessions:

June 27-July 15, 1988

July 25-August 12, 1988

Registration

1. Write or call and ask for an application form. Fill it out completely and return to the City of Ten Thousand Buddhas.
2. Complete required physical examination, medical history, and immunizations.
3. Send transcripts from all schools attended.

After all of the above documents have been received, a personal interview will be arranged, after which the parents will be notified concerning the student's official acceptance into the school.

For further information, to visit the school, or to obtain an application, parents and students may contact the principals at (707) 462-0939, or write to the schools care of City of Ten Thousand Buddhas. A more detailed description of the school program can be found in the School Handbook.