

PUBLIC STATEMENT ON EDUCATION

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Education in every country has reached a low ebb, so that the decadence of intelligence and morality is evident almost everywhere, despite the hardworking efforts of some sincere educators. What is the reason for this? It is because a growing number of so-called educators are not fulfilling the responsibility inherent in their profession--that of continually working to improve themselves and the educational systems. Instead of changing toward the good, many are changing toward the bad. Because of this decline in the educational system, attested to in the curriculum content of some major universities, students are enticed to go along with the crowd and become involved in impure practices until they sink lower and lower into moral and spiritual depravity. In fact, students are openly encouraged to kill, set fires, steal, rob, use drugs, test out all forms of contraceptive devices, engage in sexual proiscuity, and casually seek abortions. Such activities are common among some youth of today because they are condoned or even advocated in all levels of the educational system.

Although some educators try hard to give their students a proper foundation in learning, there are others who abuse their right as educators to the point of offering statistical data to support their students' involvement in corrupt and vile practices and who publicly endorse their students' immoral behavior. The result in that, before these young people ever get a chance to learn wisdom, they learn to be upside down instead.

When there are those who call out loudly in an attempt to thwart such regression and to salvage a sense of propriety, what is the result? A handful of "educators," those thieves among the virtuous, those impostors among the cultured, vehemently oppose and ridicule any evidence of proper, true, and righteous education--education that is constructive and that aims at reforming and revitalizing the human nature. How painful this is! What a pathetic situation!

Those who involve themselves in education must at all times bring forth a public spirit and a straight and selfless heart. If the number of so-called educators who resort to biased and perverse views, who use obstructiveness and jealousy to mock what is proper, and who shamelessly cover their own faults, continues to increase, then the truly dedicated educators will never be able to turn back the tide. Education will never improve and the fate of the young and our world will indeed become as precarious as a blind person hovering on the brink of a deep abyss!